



INTERNATIONAL
COUNCIL FOR OPEN AND
DISTANCE EDUCATION



ABED

BRAZILIAN ASSOCIATION
OF DISTANCE EDUCATION

22nd ICDE

WORLD CONFERENCE ON DISTANCE EDUCATION

**Promoting Quality in On-line,
Flexible and Distance Education**

Rio de Janeiro-Brazil; 3-6 september of 2006

www.icde22.org.br

22nd ICDE – World Conference on Distance Education: Facts and figures

The recent 22nd ICDE World Conference on Distance Education was held in Rio de Janeiro, Brazil, 3-6 September 2006. More than **1500 participants from 73 countries** were present:

AFRICA

Angola; Botswana; Ghana; Guinea Bissau; Mozambique; Niue; South Africa and Uganda

ASIA

China; India; Indonesia; Japan, Saudi Arabia; Korea; Malaysia; Paquistan; and Singapore

Europe

Austria; Belgium; Bulgaria, Czech Republic; Denmark; England; Estonia; Finland; France; Germany; Hungary; Ireland; Italy; Norway : Protugal Romania, Russia; Scotland, Slovak Republic, Spain; Sweden; Switzerland and The Netherlands.

Latin America

Argentina; Brazil; Costa Rica; Colombia, Ecuador; Mexico; Perú; Puerto Rico; Dominican Republic; and Venezuela

North America

United States of America and Canada

Oceania

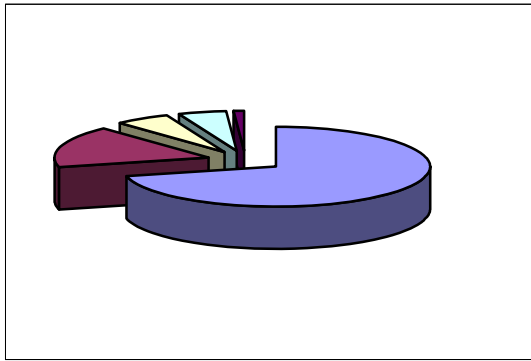
Australia and New Zealand



Submission of Papers:

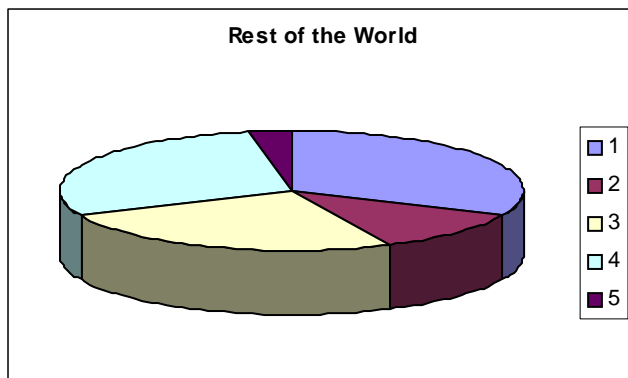
The Program Committee received over 650 papers, and accepted for presentation at the conference 528 papers. Being Brazil one of the world largest countries with a population of over 160 million people, the host country had a massive presence: almost half of the papers presented at the ICDE conference came from Brazilian distance education professionals.

Within Brazil, the regions were represented in the following way:



- 1 71% Sudeste (South East)
- 2 17% Sul (South)
- 3 6% Centro Oeste (Centre- West)
- 4 5% Nordeste (North East)
- 5 1% Norte (North)

The papers submitted from international authors came from the following regions:



- 1 32% the Americas
- 2 11% Africa
- 3 25% Asia
- 4 29% Europe
- 5 3% Oceania

Theme:

The main theme of this conference was: **“Quality in online, Flexible and Distance Education”**.

This theme was addressed from different streams:

1. The Value of distance and ICT based education: with focus on the political and philosophical aspects, from a national or international perspective: why and where does it make sense to use distance education
2. Promoting Educational Quality: focus on pedagogical, technological and organizational aspects.
3. Institutional Quality Issues: from a management perspective, focusing on change management, project management and long term sustainability: what should be done and how.

4. Research and New Developments

There were 348 presentations in parallel sessions and around 190 posters.

Keynote speakers:

The following persons were the Keynote speakers:



Abdul Waheed Khan
UNESCO
Paris
France



Atwi Suparman [abstract]
The Open University of Indonesia
Jakarta
Indonesia



Carlos Eduardo Bielchowsky
Centro de Ensino Distância do Estado do Rio de Janeiro - CEDERJ
Rio de Janeiro
Brasil



Cláudio de Moura Castro
Fundação Pitágoras
Belo Horizonte
Brasil



Helen Lentell [abstract]
Commonwealth of Learning
Vancouver
Canada



Henrik Hansson [abstract]
University of Stockholm
Stockholm
Sweden



John Tiffin [abstract]
Victoria University
Wellington
New Zealand



Peter Knight [abstract]
Institute of Educational Technology - Open University
Milton Keynes
UK



Som Naidu [abstract]
University of Melbourne
Melborne
Australia

Book Launching:

During the course of the 22nd ICDE Conference, on Tuesday 4 September there was a social session in the Marimbas Club, where 8 books on distance education were launched and the authors were present to autograph copies.











The books were:

- "A Universidade Virtual e Global"
- "Avaliação da aprendizagem em educação online"
- "Campus Computing Report.Br"
- "Distance Learning in Brazil, Best Practices 2006"
- "Educação Corporativa"
- "Tecnologias da aprendizagem em rede e ensino de historia"
- "Um magnetico professor virtual"
- "Perpectivas Internacionais em Ensino e aprendizagem online"

This event was also the launching of the Web Conferencing and Collaboration Software to Power Online Learning Initiative for Primary Schools Project.

Pre-Conference Seminars:

On September 3, the participants were offered the possibility of attending several workshops, held either in English or in Portuguese, free of charge. The following seminars were offered:

Morning	Afternoon
<p>A Global Virtual University: Vision, Mission, Structure, Operation, Impact.</p> <p>John Tiffin  & Lalita Rajasingham. Victoria University, New Zealand.</p>	<p>Research, Evaluation and Publishing in Distance Education.</p> <p>Som Naidu.  Editor, <i>Distance Education</i>. University of Melbourne, Australia.</p>
	<p>Outcomes-based Assessment in On-Line Education.</p> <p>Peter Knight . Director, Institute of Educational Technology, OU-UK.</p>
<p>O Exercício de Operações de Pensamento no Desenvolvimento de Aprendizagem Independente.</p> <p>Cristina Haguenaer  e Nelly Moulin LATEC-UFRJ, Rio.</p>	<p>"Distance Education in Brazil – 101" An Informal Intro to the DL scene in Brazil for "freshman" visitors.</p> <p>Marcos Formiga , Fredric M. Litto, the ABED directors and invited guest speakers.</p>
<p>Possibilidades didático-pedagógicas na utilização de Ambientes Virtuais de Aprendizagem.</p> <p>Jucimara Roesler -UNESC Elisa Zanette - UNESC Suely Scherer - UNERJ</p>	<p>Planejamento Estratégico, Tático e Operacional para a Sustentabilidade de Comunidades de Aprendizagem.</p> <p>Silvia Fichman.  Coordenadora, LINCA. Escola do Futuro, USP, São Paulo.</p>
	<p>Discutindo Perspectivas Internacionais em Open Learning no cenário Brasileiro: políticas educacionais e princípios pedagógicos.</p> <p>Andréia Inamorato dos Santos. 1 2 Institute of Educational Technology, OU-UK. Alexandra Okada.  Knowledge Media Institute, OU-UK.</p>